# ZERO TO SIXTY TYLER S. GRANT

### INSTRUMENTATION

Flute

Oboe

Clarinet in B-flat 1 - 2

Bass Clarinet in B-flat

Alto Saxophone

Tenor Saxophone

Baritone Saxophone

Trumpet in B-flat 1 - 2

Horn in F

Trombone/Euphonium/

Bassoon B.C.

Euphonium T.C.

Tuba

Timpani

Glockenspiel

Percussion 1 (2 players):

(Snare Drum, Hi-Hat,

Bass Drum)

Percussion 2:

(Gong, Suspended Cymbal,

Brake Drum)

Percussion 3:

(China Cymbal, Flexitone,

Wind Chimes)

Score & Parts: TSG-B030 9x12 Score: TSG-B030S



#### **TYLER'S BIO**

Tyler S. Grant (b. 1995) is an internationally recognized composer, arranger, conductor, and clinician of music for concert bands, orchestras, and chamber ensembles of all levels. His music is featured regularly in performances by both region and all state honor ensembles and is also featured annually on Editor's or Publisher's Choice Repertoire Lists around the world. His work, Panoramic Fanfare, was a winner of the Dallas Wind Symphony's 2014 "Call for Fanfares" Competition. Panoramic Fanfare has since been performed by collegiate and professional ensembles throughout North America. Since 2010, Tyler has regularly accepted commissions for new works and produced new publications for bands and orchestras each year. He credits his mentor Brian Balmages as pivotal to his success as a composer. Notable performance venues of his works include The Midwest Clinic, Carnegie

Hall, Music for All's National Concert Band Festival, the Meyerson Symphony Center, the Macy's Thanksgiving Day Parade, Bands of America Grand Nationals, and numerous state-wide, national, and international music conferences and conventions.

In addition to composing and arranging, Tyler enjoys conducting and clinic engagements with ensembles throughout the United States. He has served as a clinician with over 100 school instrumental music programs and honor groups across more than 15 states. Tyler was a contributing author for Alfred Music Publishing Company's Sound Innovations: Ensemble Development series and has contributed interviews to numerous podcasts and articles including School Band & Orchestra Magazine and The Instrumentalist. Notable conducting venues include The Midwest Clinic and all-state bands in Nebraska, Oregon, Alabama, Louisiana, South Dakota, and North Dakota.

Tyler is a graduate of the University of Alabama where he earned a bachelor's degree in instrumental music education and studied conducting with Professor Randall Coleman, Before becoming a full-time composer and arranger, Tyler served as the Director of Bands at Holy Innocents' Episcopal School from 2019-2023. He currently resides in Atlanta, Georgia, and maintains an active composing and conducting schedule. His published works are available through The FJH Music Company, Inc., Alfred/MakeMusic Publications, and Tyler S. Grant Music Works, LLC.

#### **PROGRAM NOTES**

You'd think that a composer that writes a piece about roller coasters must be an avid thrill-seeker, right? Well...

On a recent band trip to Orlando, my students picked up on my lifelong fear of heights. Knowing that I would do anything for my students, they insisted that their trip would be complete if I agreed to ride the "big" rides with them. Against my better judgment, I agreed. While I could do without the height of these steel beasts, I was surprised to find the most enjoyment out of the launch coasters. Instead of a slow ascent up a large hill, a forceful blast-off presses you into your seat as you accelerate from zero to sixty miles per hour in under three seconds. *Zero to Sixty* is a depiction of an adrenaline-filled thrill ride that consistently increases in intensity and speed.

#### **OBJECTIVE**

The objective of this work is to reinforce notes from the chromatic scale. It is suggested to introduce chromaticism prior to programming this work. It is also suggested to utilize the included supplemental exercises to provide additional reinforcement.

#### **ALEATORIC INTRODUCTION**

The first 5 measures should be conducted freely with approximately 5 seconds of duration for each cue. Musicians with boxed notes should repeat the pitches for the entire duration of each cue. It is suggested that the performers play the note groups slowly at first, then slowly increase speed with each subsequent cue.

It is critical that students play the note groups at a speed that produces characteristic tone. This effect only works if each pitch is played with clarity from each individual player. It is the responsibility of the conductor to monitor the speed that achieves this effect.

## ZERO TO SIXTY

## "CHROMATI-COASTER" EXERCISES

Flute/Oboe/Bells ZERO TO SIXTY Tyler S. Grant	ZERO TO SIXTY
"CHROMATI-COASTER" EXERCISES	"CHROMATI-COASTER" EXERCISES
You'd high that a composer that writes a piece about roller counters must be an evid thrill-seeker, right? Well.  You'd high that a composer that writes a piece about roller counters must be an evid thrill-seeker, right? Well.  You'd high that a composer that writes a piece about a roll right. Knowing that I would do cryving for my produces a riched so on my lifeling feer of heights. Knowing that I would do cryving for my produces a riched so on my lifeling feer of heights. Knowing that I would do cryving for my produces a riched so on my lifeling feer of heights. Knowing that I would do cryving for my produces a riched so on my lifeling feer of heights. Knowing that would do cryving feer my produces a riched so on my lifeling feer of heights.	Mini-Coaster #1: Concert B to Concert F
You'd think that a compose that where a piece about white constraint will be no read into instant, your working of the constraint of the c	62444 14 14 14 14 14 14 14 14 14 14 14 14
and speed.	Mini-Coaster #2: Concert Eb to Concert Bb
CDEFGABCDEFGAB	Ascending Chromati-Coaster
GLOSSARY:	Structure in the state of the s
Accidental:	Descending Chromati-Coaster
Enharmonic	
Dietonic:	The whole Chromati-Coaster!
Chromatic:	Garage Constant
Station 1: Concert F ( on my instrument)	Satisfied the state of the stat
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Station 2: Concert B b ( on my instrument)	AND PROPERTY OF THE PARTY OF TH
	AND THE PERSON NAMED IN COLUMN TO TH
Station 3: Concert B b (on my instrument)	
81-3 6 20 1pp - 1p 1 1p - 1p 2 1pp -	Theme #2
Station 4: Concert D ( on my instrument)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Start is it is a lift of the second	
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Included in every complete set of *Zero to Sixty* are a set of engaging unison exercises designed to aid in teaching & reinforcing the chromatic scale. Simply photocopy as many as you need and pass them out to your students. A few tips for using this resource...

- **Utilize the included keyboard.** The keyboard is formatted to allow students to touch the keys as they identify the relationships between whole/half steps and enharmonic notes. You might consider using familiar exercises (such as a Concert B-flat scale) to let your students practice touching the notes on the keyboard while singing/humming/sizzling.
- Take your time. Unlike other supplemental guides included with my music, this resource is best utilized by focusing on a few exercises per lesson. You may also find it helpful to ONLY work on these exercises for several lessons prior to passing out the parts for Zero to Sixty. With my own students, I equated this to starting with the small rides at an amusement park. With every exercise they master, the challenge "or coaster" gets larger and more intense. Consider the actual concert piece the "mega-coaster"; there is no height requirement, but its best to still wear your seatbelt.
- Most importantly, have fun! I invite you to create your own ways to make this a fun learning process for your students (Enharmonic Jeopardy, "Mess-Up-Drop-Out" contest, etc.) Your students will have more fun if they see you having fun too.

























TSG-B030



## Yes, you can photocopy parts!

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(Some restrictions apply.)

## May I photocopy instrumental parts for my ensemble's unique instrumentation?

Yes! I completely understand that each ensemble will vary in their needs for instrumental parts. Parts occasionally go missing, as well. As long as the photocopies stay within your school/organization, you may photocopy as reasonably needed!

## I am performing your work at an adjudicated performance and will need extra conductor scores! May I copy those for the adjudicators to use?

No. While instrumental parts may be photocopied for ensemble use as described above, conductor's scores may not be photocopied. Additional scores can be purchased from my website or through an authorized retailer.

## May I upload PDFs of the instrumental parts to a secured online platform for our musicians to access?

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### I have more questions! What should I do?

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